SUMMARY OF WORK GROUP MEETING

Group: Community Education/System Capacity Building/Workforce Development

Meeting Date: Wednesday, May 11, 2011 10am – 12pm

In Attendance: <u>Agency Participants</u> – Ehigimetor Inegbenoise, American Drug Recovery Program; Tara Bridges, American Drug Recovery Program; Grace Gonzalez, El Proyecto del Barrio; Sandra Corner, El Proyecto del Barrio; Jamie Holes, NCADD Pomona; Karen Marder, NCADD-SFV; Rene Casadawg, Palm House; Ruth Ann Markusen, Didi Hirsch; Lulu Kamatoy, Valley Women's Center and Loretta Ransom, UCLA.

Co-Leads from Stakeholders - Denise Shook, BHS

| TOPIC OF DISCUSSION | DISCUSSION | TIMELINE | LEAD | ACTION NEEDED |
|----------------------|---|----------|---------|---|
| April Meeting | April meeting minutes were approved | | Dorothy | None |
| Minutes | | | | |
| HCR Readiness Survey | The work group reviewed the survey but other participants requested it to be resent. Dorothy will re-send the electronic file to the group members. | | Dorothy | Dorothy re-send electronic file. Completed — sent May 16 |
| Trainings | May 18, 2011 Webinar | | Dorothy | Dorothy to send information/link to the workgroup Completed – sent May 16 |
| System Capacity | Identify what levels of staffing are able to bill for | | | |
| Building | services (e.g. certified counselor to licensed professional to program director) | | | |
| System Capacity | Compare and contrast how the Medical | | | |
| Building | profession bills for services. (e.g. identify health | | | |
| | care mandates, and services provided etc.) | | | |
| System Capacity | Third Party Billing – Invite participants to discuss | | | Karen Marder will invite |
| Building | how third party billing works which varies for | | | participants to next meeting. |

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| | each carrier. (e.g. Insurance companies) | | | |
| System Capacity | Finance to assist in implementing billing codes | | Tony Hill / To be | |
| Building | and to provide billing services for smaller | | referred to | |
| | agencies. | | Finance/Contracts | |
| | | | Work Group | |
| System Capacity Building | Identify how Federally Qualified Health Centers (FQHC) operate. | | Tony Hill | Sandra Corner (El Proyecto del Barrio) will provide information for the next meeting. Dorothy to invite Jim O'Connell to present on how SMRS is meeting HCR shift. |
| System Capacity Building | Identify Care Coordination Services. How are patients going to be bereferred to Substance Abuse providers under HCR? Direct referrals or through a Care Coordination model? | | Tony Hill | |
| Workforce Development | Partner with California State University, Dominguez Hills (CSUD) to implement a Substance Use Disorder (SUD) certification | | Susan Maki | Denise Shook will meet with CSUD. |

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| | program to include health care reform regulations. | | | |
| Workforce Development | Develop internship strategies to strengthen the workforce, reduce provider staff cost and meet internship salary requirements. | | Susan Maki | Ruth Ann Markusen will review internship regulations to be presented at next meeting. |
| Workforce Development | Learn about models of SUD/primary care integration being implemented (NIATx). | | Susan Maki | Group participants will review and read SAPC website under Health Care Reform |
| Workforce Development | Coordinate SUD peer driven County wide workforce development training opportunities. | | Susan Maki | |
| Community Education | Educate the community about access to care. There may be one point access in the future, people may not know or understand implications. In the future, providers may not be able to serve the same population. Action Plan: Community education products will contain information about accessing services. | | Lydia Becerra | Create a timeline for actions plans and determine leads for each plan. Appoint/Elect spokesperson from the Workgroup. |

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| TOPIC OF DISCUSSION | DISCUSSION | TIMELINE | LEAD | ACTION NEEDED |
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| Community Education | Collect information about consumer satisfaction. Develop a standardized tool for providers. Action plan: Develop a survey/template about consumer satisfaction that providers can use. | | Lydia Becerra | Create a timeline for actions plans and determine leads for each plan. Appoint/Elect spokesperson from the Workgroup. |
| Community Education | Educate Special Populations. Action Plan: Educate special populations and their needs in respect to education; tailor information and delivery method to population. | | Lydia Becerra | Create a timeline for actions plans and determine leads for each plan. Appoint/Elect spokesperson from the Workgroup. |
| Community Education | Educate Physicians about Substance Abuse (SA). Action Plan: Create a bibliography/resource list of screening tools for primary care nurses and physicians that describe which to use based on warning signs. Educate consumers on what to be aware of /give a list of what questions to ask the doctor. | | Lydia Becerra | Create a timeline for actions plans and determine leads for each plan. Appoint/Elect spokesperson from the Workgroup. |
| Community Education | Stigma reduction for SA. Action Plan: | | Lydia Becerra | Create a timeline for actions |

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| | Create/disseminate media that informs people | | | plans and determine leads for |
| | that SUDs are chronic diseases not weakness of | | | each plan. Appoint/Elect |
| | character. Examples of educational campaigns | | | spokesperson from the |
| | are promoting physicians as safe and non- | | | Workgroup. |
| | judgmental; promoting the idea of befriending a | | | |
| | person with SUD or COD who would be a | | | |
| | mentor or model friend to a person in recovery. | | | |
| Community Education | Increase public awareness of professional | | Lydia Becerra | Create a timeline for actions |
| | standards and conduct expected of SA personnel | | | plans and determine leads for |
| | to prevent unethical behaviors and other | | | each plan. Appoint/Elect |
| | misconduct such as writing fraudulent | | | spokesperson from the |
| | prescriptions. Action Plan: TBD | | | Workgroup. |
| Community Education | Conduct community outreach activities. Hold | | | Create a timeline for actions |
| | health fairs to disseminate materials, create | | | plans and determine leads for |
| | community calendars with fairs and events. | | | each plan. Appoint/Elect |
| | Action Plan: TBD | | | spokesperson from the |
| | | | | Workgroup. |
| OTHER MATTER/S: | | _ | | |

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|-------------------------|--|----------|------------|--|
| Next work group meeting | June 8, 2011, 10:00 a.m., SAPC headquarters. | | Joy Alumit | Send agenda, June 8 meeting summary, and reminder. |